

General Education Course Requests

January 2021

Approve	Conditionally Approve	Recycle
PHC 2100 - Introduction to Public Health		

Non-Quest

Course: PHC 2100 - Introduction to Public Health

[CA][A]

Requesting: S - Social and Behavioral Sciences

Submitter: [Candice Vogtle](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15231>

Comments:

- Please update in the syllabus the following:
 - Please include the specific subject area objectives verbatim in the syllabus, it appears the current ones are the generic University wide descriptions for all SLO's. [SBS SLOs have been included.1/4/2021.]
 - Please provide more detail regarding course Objectives/Goals, it would be useful for both the GEC and students if more information were included in the beginning of the syllabus. [More content has been added.]
 - Please include list of required and/or recommended readings in the syllabus. As the course deals with contemporary issues and figures, students will require guidance regarding what sources they should consult about topics. [Given that this course is founded on "pop culture" is requires constant updating of materials to maintain its relevance. The readings are often in the form of introducing students to essential, trusted websites (e.g. CDC, NACHO), written content within each module, as well as journal articles. I have updated this under Instructional Methods.]
 - UF policy requires set office hours be listed and available to students. By appointment only is not in accords with policy. If not currently known please use TBA. [Updated to TBA.]
 - Please clarify the grading chart and indicate total available points for all assignments. [Updated to show points and total.]
 - "Grammar" is spelled incorrectly [Updated.]
 - Please include the required statement "A minimum grade of C is required for General Education credit." [Included.]
 - How will "discussion participation" (15%), "video journal" (25%), and public health presentation (15%) be assessed? Is there a rubric that may be provided? [The rubrics are provided along with the assignment page within Canvas. I have included a video reflection rubric, which is only slightly adjusted for the discussion posts but similar in what is captured, and the final presentation rubric.]
- General comment:

- ~~Recommend providing students with a downloadable or printable pdf version of syllabus, as the “syllabus tool” in Canvas doesn’t print the full syllabus by default. [This is provided to them via Canvas.]~~
- ~~There is a small omission on p. 3 “There will three quizzes.” [Updated.]~~